

***Beyond the Welcome:
Designing Tasks and Experiences for English Language Learners***
Spring Conference, Saturday, May 7, 2016

Location: Marshall d'Avray Hall (Faculty of Education), UNB, Fredericton, NB

8-8:30AM	Registration <i>Room 331- coffee* and conversation (Cambridge University Press Book Exhibit will be in this room all day)</i>
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8:30-8:45AM	Opening Remarks & Welcome Shawna Rogers, TESL NB President Paula Kristmanson & Chantal Lafargue TESLNB Conference Co-Chairs	Room 356
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8:45-9:45AM	Opening Plenary Dr. Hetty Roessingh, University of Calgary	Room 356 <i>Effective Task-based Design for Academic Success</i>
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9:45-10AM	Nutrition Break	Room 331 Sponsored by the Second Language Research Institute of Canada (L ₂ RIC)
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10:00-11:45AM	Feature Workshop Justin Ryan, MAGMA	Room 356 <i>Crossing Cultures: Intercultural skills for teachers</i>
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11:45-1PM	Lunch* AGM (starts at 12:15pm)	Room 331
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1:00-2:00PM

Session A - EAL /ELA	Session B - EAP	Session C - LINC	Session D- Adult
Room 347 Shauna Carey, Kathy Woodworth- ASD-E <i>Authentic Language Experiences and Engaging English Learners</i>	Room 331 Corey Harvey- UNB and ASD-W <i>Promoting and Enhancing Academic Behaviours</i>	Room 334 Angela MacMichael MAGMA <i>Jigsaws: The Answer to the Multi-level Dilemma in LINC Programs!</i>	Room TBA Mary Reid (MAGMA) <i>Special session on teaching English to adult Syrian newcomers</i>

2:00-2:15PM Room 331	Nutrition Break* - sponsored by NBTA High School Council and the Canadian Association of Second Language Teachers <i>Cambridge University Press Exhibit</i>
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2:15-3:15PM

Session A - EAL /ELA	Session B - Networking	Session C - EAP
Room 347 Neil Brewer & Emily Chevrier- ASD-W <i>Scaffolding the Writing Process: Academic Writing Strategies for English Language Learners</i>	Room 331 MaryLou Harnish & Robert Doyle- TESL NS <i>Using L1 Interference to Design Learning Experiences</i>	Room 334 Dr. Hetty Roessingh- University of Calgary <i>Practical Classroom-based Strategies for Creating Content/Theme-based Tasks</i>

3:15-3:30PM Room 356	Closing Remarks & Book Draw <i>Sponsored by Cambridge University Press</i> Shawna Rogers, TESL NB President and Paula Kristmanson and Chantal Lafarge, TESLNB Conference Co-Chairs
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**Lunch & nutrition breaks are included in the registration fee and will be provided on site. Parking is free for all TESL NB conference participants.*

Presenter Biographies and Session Descriptions

Keynote Speaker: Dr. Hetty Roessingh

Dr. Roessingh was born in Indonesia but immigrated to Canada with her family at a young age. She completed her BEd, MA and PhD between 1968 and 1996, and taught English as a second language at the high school level until 2000, when she joined the Faculty of Education at the University of Calgary. Dr. Roessingh's research focuses on the role of vocabulary and reading in the longitudinal academic outcomes of English Language Learners from K -12 and into university.

Keynote: *Effective Task-based Design for Academic Success*

Workshop: *Practical Classroom-based Strategies for Creating Content/Theme-based Tasks*

Workshop Leaders:

1. Justin Ryan (LLB) is the Public Education and Communications Coordinator for MAGMA (the Multicultural Association of the Greater Moncton Area) and Professor of Cultural Diversity in the Workplace at Crandall University. In these roles he has been delivering cross-cultural skills training for dozens of organizations and government departments across the province.

Session Description: *Crossing Cultures: Intercultural Skills for Teachers*

The Crossing Cultures workshop is designed specifically for Canadian educators to turn frustration into opportunity, providing you with the skills and support needed to turn potential barriers into an opportunity to deal successfully with those who come from a different background and set of experiences.

2. Shauna Carey and Kathy Woodworth

Shauna and Kathy EAL teachers in ASD-E at Bernice McNaughton and High School Harrison Trimble High Schools respectively.

Session Description: *Authentic Language Experiences and Engaging English Learners*

A workshop aimed at exploring ways to make language authentic for ELLs. It will be a chance to take a look at what you can do to engage newcomers outside of the classroom.

3. Corey Harvey

Corey has taught English as an Additional Language at multicultural associations, summer camps, Cirque de Soleil, private and public schools in Korea, the University of New Brunswick, and now works as an Itinerant EAL Teacher for ASD-W.

Session Description: *Promoting and Enhancing Academic Behaviours*

In this workshop participants will learn engaging activities designed to promote and enhance behaviours important for academic success.

4. Angela MacMichael

Angela MacMichael has been in ELT for twenty years. Apart from teaching full-time in the LINC program she is also the PBLA Lead Teacher at MAGMA in Moncton, a PBLA Regional Coach for the Centre for Canadian Language Benchmarks and a CCLB Placement Test Assessor. She is passionate about supporting teachers and has had the privilege to collaborate on several projects nation-wide focusing on portfolio based language assessment. Her main area of interest is task-based teaching and assessment design.

Session Description: *Jigsaws: The Answer to the Multi-level Dilemma in LINC Programs!*

Language teachers can relate to the dilemma of multi-level classes and working within the LINC program is no exception. Jigsaws are a wonderful tool to use with students of different language abilities resulting in peer teaching, group problem solving and target language communication. In this session teachers will participate in a jigsaw exercise, share ideas for using jigsaws in classrooms, examine the pros and cons of using jigsaws for assessment and take home a jigsaw to use in their classes.

5. Mary Reid- MAGMA

Special networking session on teaching adult Syrian newcomers

6. Emily Chevrier and Neil Brewer

Emily Chevrier has taught EAL and English Language Arts at both the high school and middle school level. Just as she encourages her students to challenge themselves and seek opportunities to learn, Emily values professional learning and collaboration with her colleagues. She is an EAL teacher at Fredericton High School.

Neil Brewer has taught EAL to elementary and middle school students for over 12 years in both Seoul, South Korea and Fredericton, NB. Neil values close-knit relationships with all of his students, and is always eager to learn from his colleagues.

Session Description: *Scaffolding the Writing Process: Academic Writing Strategies for English Language Learners*

In this session we will explore practical writing strategies that can be used in a literacy classroom to support English Language Learners. By scaffolding the writing process, students will gain academic skills that allow them to find success in the mainstream classroom. He is an EAL teacher at Fredericton High School.

6. Mary Lou Harnish and Robert Doyle

Robert Doyle has been involved with English Language Teaching and ESL publishing for over twenty years. His position as General Director of Oxford University Press Latin America involved teacher training, teacher and author development, and ESL course book publishing for both the Canadian and Latin American markets. He is currently a director at Enhanced Language Training Consultants based in Halifax, Nova Scotia.

Mary Lou Harnish has been involved in ELT as a teacher, department head, and Director of Studies of a private language school. She is currently a director at Enhanced Language Training Consultants based in Halifax, Nova Scotia and she is now the President of TESL NS.

Session Description: *Using L1 Interference to Design Learning Experiences*

As teachers of EAL we have often encountered errors of transference from the learner's mother tongue to English usage in our classes. These include the teaching of grammar and structure as well as vocabulary and speaking. This presentation/workshop will help teachers to predict and understand the problems that learners have with English due to mother tongue interference. We will focus on the common errors and possible solutions that Arabic, Chinese, Farsi, and Russian L1 students have when they are faced with the daunting task of learning English. Discussion and task-based activities for classroom use will be presented and practiced in the workshop.