

***Beyond the Welcome:***  
***Designing Tasks and Experiences for English Language Learners***  
**Spring Conference, Saturday, May 7, 2016 8am-3:30pm**  
**Location: Marshall d'Avray Hall (Faculty of Education), UNB, Fredericton, NB**

8-8:30AM	<b>Registration</b> <i>Room 331- coffee* and conversation</i> <i>(Cambridge University Press Book Exhibit will be in this room all day)</i>
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8:30-8:45AM	<b>Opening Remarks &amp; Welcome</b> Shawna Rogers, TESL NB President Paula Kristmanson & Chantal Lafargue TESLNB Conference Co-Chairs	Room 356
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8:45-9:45AM	<b>Opening Plenary</b> Dr. Hetty Roessingh, University of Calgary	Room 356 <i>Effective Task-based Design for Academic Success</i>
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9:45-10AM	<b>Nutrition Break</b>	Room 331 Sponsored by the Second Language Research Institute of Canada (L <sub>2</sub> RIC)
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10:00-11:45AM	<b>Feature Workshop</b> Justin Ryan, MAGMA	Room 356 <i>Crossing Cultures: Intercultural skills for teachers</i>
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11:45-1PM	<b>Lunch*</b> <b>AGM (starts at 12:15pm)</b>	Room 331
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**1:00-2:00PM**

<b>Session A – EAL /ELA</b>	<b>Session B – EAP</b>	<b>Session C - LINC</b>	<b>Session D- Adult</b>
Room 347 Shauna Carey, Kathy Woodworth- ASD-E  <i>Authentic Language Experiences and Engaging English Learners</i>	Room 331 Corey Harvey- UNB and ASD-W  <i>Promoting and Enhancing Academic Behaviours</i>	Room 334 Angela MacMichael MAGMA  <i>Jigsaws: The Answer to the Multi-level Dilemma in LINC Programs!</i>	Room 337 Mary Reid (MAGMA)  <i>Special Forum on How to Meet the Language Needs of Syrian Newcomers</i>

2:00-2:15PM Room 331	<b>Nutrition Break*</b> - sponsored by NBTA High School Council and the Canadian Association of Second Language Teachers <i>Cambridge University Press Exhibit</i>
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**2:15-3:15PM**

<b>Session A – EAL /ELA</b>	<b>Session B – Networking</b>	<b>Session C – EAP</b>
Room 347 Neil Brewer & Emily Chevrier- ASD-W  <i>Scaffolding the Writing Process: Academic Writing</i>	Room 331 MaryLou Harnish & Robert Doyle- TESL NS  <i>Using L1 Interference to Design Learning Experiences</i>	Room 334 Dr. Hetty Roessingh- University of Calgary  <i>Practical Classroom-based Strategies for Creating</i>

<i>Strategies for English Language Learners</i>		<i>Content/Theme-based Tasks</i>
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3:15-3:30PM Room 356	<b>Closing Remarks &amp; Door Prizes</b> <b>Book Draw</b> <i>Sponsored by Cambridge University Press</i> Shawna Rogers, TESL NB President and Paula Kristmanson and Chantal Lafarge, TESLNB Conference Co-Chairs
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*\*Lunch & nutrition breaks are included in the registration fee and will be provided on site. Parking is free for all TESL NB conference participants.*

## **Presenter Biographies and Session Descriptions**

### **Keynote Speaker: Dr. Hetty Roessingh- University of Calgary**

Dr. Roessingh was born in Indonesia but immigrated to Canada with her family at a young age. She completed her BEd, MA and PhD between 1968 and 1996, and taught English as a second language at the high school level until 2000, when she joined the Faculty of Education at the University of Calgary. Dr. Roessingh's research focuses on the role of vocabulary and reading in the longitudinal academic outcomes of English Language Learners from K -12 and into university.

Keynote: *Effective Task-based Design for Academic Success*

Workshop: *Practical Classroom-based Strategies for Creating Content/Theme-based Tasks*

### **Workshop Leaders:**

**1. Justin Ryan (LLB)** is the Public Education and Communications Coordinator for MAGMA (the Multicultural Association of the Greater Moncton Area) and Professor of Cultural Diversity in the Workplace at Crandall University. In these roles he has been delivering cross-cultural skills training for dozens of organizations and government departments across the province.

Session Description: *Crossing Cultures: Intercultural Skills for Teachers*

The Crossing Cultures workshop is designed specifically for Canadian educators to turn frustration into opportunity, providing you with the skills and support needed to turn potential barriers into an opportunity to deal successfully with those who come from a different background and set of experiences.

**2. Shauna Carey and Kathy Woodworth- ASD-E**

Shauna and Kathy EAL teachers in ASD-E at Bernice McNaughton and High School Harrison Trimble High Schools respectively.

Session Description: *Authentic Language Experiences and Engaging English Learners*

A workshop aimed at exploring ways to make language authentic for ELLs. It will be a chance to take a look at what you can do to engage newcomers outside of the classroom.

**3. Corey Harvey- ASD-W**

Corey has taught English as an Additional Language at multicultural associations, summer camps, Cirque de Soleil, private and public schools in Korea, the University of New Brunswick, and now works as an Itinerant EAL Teacher for ASD-W.

Session Description: *Promoting and Enhancing Academic Behaviours*

In this session, we will explore academic behaviours students need to learn and use in order to be successful in an English-speaking academic setting. We will discuss a range of behaviours that fall under academic honesty (e.g. plagiarism), as well as additional behaviours needed for student success, such as participation in seminars and tutorials, collaborating and teamwork, respectful communication, individual responsibility for learning, self-efficacy, and time management. Finally, we will discuss activities you can

use with your students to help develop, promote, and enhance these academic behaviours.

#### **4. Angela MacMichael- MAGMA**

Angela MacMichael has been in ELT for twenty years. Apart from teaching full-time in the LINC program she is also the PBLA Lead Teacher at MAGMA in Moncton, a PBLA Regional Coach for the Centre for Canadian Language Benchmarks and a CCLB Placement Test Assessor. She is passionate about supporting teachers and has had the privilege to collaborate on several projects nation-wide focusing on portfolio based language assessment. Her main area of interest is task-based teaching and assessment design.

Session Description: *Jigsaws: The Answer to the Multi-level Dilemma in LINC Programs!* Language teachers can relate to the dilemma of multi-level classes and working within the LINC program is no exception. Jigsaws are a wonderful tool to use with students of different language abilities resulting in peer teaching, group problem solving and target language communication. In this session teachers will participate in a jigsaw exercise, share ideas for using jigsaws in classrooms, examine the pros and cons of using jigsaws for assessment and take home a jigsaw to use in their classes.

#### **5. Mary Reid- MAGMA**

**Mary Reid** has been teaching LINC 2 and LINC 6/7 at MAGMA (the Multicultural Association of the Greater Moncton Area) for almost 3 years. With over 8 years of experience in South Korea, New Zealand, and Canada, she has worked in a wide variety of the standard language teaching contexts. Most recently she took a step back from one of her regular classes to take on the role of Coordinator of Language Training for Syrian Refugees at MAGMA. Her goal in both roles is to share and communicate information and ideas, in order to see the big picture and support a language learning environment that is the most appropriate and available to newcomers wanting to learn English.

Session Description: *Special Forum on How to Meet the Language Needs of Syrian Newcomers*

This workshop will allow those involved in every aspect of offering language training (teaching LINC, public schools, or workplace language; initially assessing language for placement purposes; coordinating language classes), to come together and share the successes and challenges in helping such a large homogenous group of newcomers. The goal is to share knowledge and experiences, and to begin to consider and offer potential solutions to overcome challenges. Above all, this workshop will allow a space to network and idea-share within service providers in this province.

#### **6. Emily Chevrier and Neil Brewer- ASD-W**

Emily Chevrier has taught EAL and English Language Arts at both the high school and middle school level. Just as she encourages her students to challenge themselves and seek opportunities to learn, Emily values professional learning and collaboration with her colleagues. She is an EAL teacher at Fredericton High School.

Neil Brewer has taught EAL to elementary and middle school students for over 12 years in both Seoul, South Korea and Fredericton, NB. Neil values close-knit relationships with all of his students, and is always eager to learn from his colleagues.

Session Description: *Scaffolding the Writing Process: Academic Writing Strategies for English Language Learners*

In this session we will explore practical writing strategies that can be used in a literacy classroom to support English Language Learners. By scaffolding the writing process, students will gain academic skills that allow them to find success in the mainstream classroom. He is an EAL teacher at Fredericton High School.

#### **6. Mary Lou Harnish and Robert Doyle- TESL NS and Cambridge University Press**

Robert Doyle has been involved with English Language Teaching and ESL publishing for over twenty years. His position as General Director of Oxford University Press Latin

America involved teacher training, teacher and author development, and ESL course book publishing for both the Canadian and Latin American markets. He is currently a director at Enhanced Language Training Consultants based in Halifax, Nova Scotia.

Mary Lou Harnish has been involved in ELT as a teacher, department head, and Director of Studies of a private language school. She is currently a director at Enhanced Language Training Consultants based in Halifax, Nova Scotia and she is now the President of TESL NS.

Session Description: *Using L1 Interference to Design Learning Experiences*

As teachers of EAL we have often encountered errors of transference from the learner's mother tongue to English usage in our classes. These include the teaching of grammar and structure as well as vocabulary and speaking. This presentation/workshop will help teachers to predict and understand the problems that learners have with English due to mother tongue interference. We will focus on the common errors and possible solutions that Arabic, Chinese, Farsi, and Russian L1 students have when they are faced with the daunting task of learning English. Discussion and task-based activities for classroom use will be presented and practiced in the workshop.