

TESL NB Conference: Engaging Learners Through Technology

**University of New Brunswick, Saint John – Saint John College
April 2013**

Bio (102 words):

Christine Bauer-Ramazani (MBA, MA, MEd) is an instructor of English and teacher trainer at [Saint Michael's College](#) in Vermont, U.S.A. Christine's specialty is integrating Computer-Assisted Language Learning (CALL) into the classroom, a topic that she has presented on at conferences around the world. Her presentations and workshops focus on pedagogical uses of technology. Christine co-founded the [Electronic Village Online](#) of [TESOL](#) and is a regular online teacher for TESOL, training teachers in the principles of teaching online. More recently she has focused on assessment of English language learning for TESOL accreditation and taught a hybrid graduate course on curriculum and syllabus design.

Title: Engaging English Language Learners through technology

Abstract: (108 words)

Motivating English language learners, creating a learner-centered environment, having students interact and collaborate, addressing multiple intelligences, teaching critical thinking skills, all the while teaching the four skills of reading, writing, listening, speaking – those are the goals of English language teachers. Are they attainable? While technology provides the means, project-based learning provides the pedagogical approach to achieve them, following the cognitive approach to learning (Piaget, Bruner, Bloom), Vygotsky's social development theory, Dewey's student-directed learning, and Papert's constructionism. A pedagogical framework and examples from the presenter's intensive English classes will demonstrate how Web 2.0 tools, such as Wikis, VoiceThread with video and audio, facilitate and support all learning and teaching.

