

Bios of our TESL NB Spring Conference 2014 presenters

Opening Plenary:

Joseph Dicks is the Director of the Second Language Research Institute of Canada and professor in the Faculty of Education, University of New Brunswick. His responsibilities include teaching courses in the areas of bilingualism, second language assessment and evaluation. His scholarly work involves research in the areas of assessment and literacy, program policy, planning and evaluation, and curriculum development. Dr. Dicks is also co-editor in chief of the Canadian Journal of Applied Linguistics (CJAL).

<http://www2.unb.ca/l2/index.php>

Morning Workshop by ISIS: "Explicit Strategy Instruction for EAL Literacy Learners"

Roslyn Reddy works at Immigrant Settlement and Integration Services (ISIS) as an EAL Literacy instructor in the PALS Program (Program for the Acquisition of Literacy Skills) and as a Team Lead for Community Language. Roslyn has taught Phase I – Developing through to Phase III – Initial. Roslyn also delivers on-going EAL Literacy training to staff and volunteers at ISIS and has previously presented at TESL Canada 2012 on Reading Often and Reading Early in the EAL Literacy Class and at the Halifax LINC Conference on Learning Disabilities.

Huiling Zhuang is a graduate of the Mount Saint Vincent University's Graduate Programs in Education. She holds a Master of Education in Curriculum Studies. She has been teaching EAL Literacy classes at Immigrant Settlement and Integration Services (ISIS) for over seven years, with learners ranging from Phase I – Initial through to Phase III – Initial. She has previously presented at the ARAISA conference on the EAL Family Learning Program at ISIS.

<http://www.isisns.ca/>

Morning Session and Closing Plenary:

Dr. William Dunn is an Associate Professor in the area of second language education. He received his PhD from Cornell University in 2002. His research investigates connections between language learning and social inclusiveness. For example, he has studied forms of marginalization experienced by language learners, as well as ways in which learners gain a sense of belonging in a second language community. His related work in the area of teacher education explores ways in which future teachers can foster intercultural inquiry and promote social justice and inclusiveness through language teaching. Prior to coming to the University of Alberta, Dr. Dunn was a teacher educator and ESL Coordinator at St. Thomas University in Fredericton, New Brunswick. He has taught English as a second language in Canada and the United States, and French as a second language in the United States. Dr. Dunn received the Faculty of Education Undergraduate Teaching Award in 2009.

<http://www.secondaryed.ualberta.ca/en/People/AcademicStaff/WilliamDunn.aspx>